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ANALYSIS OF PERSONALITY DEVELOPMENT AMONG WOMEN STUDENTS OF KASHMIR UNIVERSITY, SRINAGAR

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Abstract

Personality is a structure gathering interrelated behavioral, cognitive and emotional patterns that biological and environmental factors influence; these interrelated patterns are relatively stable over time periods, but they change over the entire lifetime. For the Present study the Subjects was selected from the M.C.A, Botany, chemistry, Home Science, Education and Psychology department of Kashmir University. Six hundred (600) women students were serving as subject in the study. The sample was consists of 100 M.C.A, 100 Botany, 100 chemistry, 100 Home Science, 100 Education and 100 Psychology women college students of Kashmir University. The simple random sampling technique was applied to select the subjects for the study. Data reveals that the mean of personality development was highest in the women students of MCA department of **59.18**, the data was again analyzed by applying 't' test. Before applying 't' test, standard deviation was calculated and was standard deviation of the Botany department was 7.01 and 5.96 was the lowest of Home Science Department.

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Introduction:-

Personality is a set of traits that define the way a person's behavior is perceived. According to Julie (2012), personality is defined as enduring patterns of action or behaviour. Personality traits are tendencies of individuals to behave in similar ways across settings and situations (Ones, Viswesvaran, & Dilchert, 2005). Personality is the particular combination of emotional, attitudinal, and behavioral response patterns of an individual. Different personality theorists present their own definitions of the word based on their theoretical positions. The term personality is derived from the Latin word 'persona' it means or 'mask' which actors used to put on whenever they appeared on the stage in Rome later persona was understood to be specific role on the state of Romans. Psychologically speaking personality is all that a person is. It is the totality of one's behavior towards oneself and others as well. It includes everything about the person, his physical, emotional, social, mental and spiritual make-up. It is all that a person has about him. Personality is covered with the 'social stimulus value' of the individual behavior, attributes and qualities or with conceptions of one's self which differentiate one human being from other personalities the entire organization of the individual at each stage of his life. Traits like

imagination, ambition or perseverance may be found in many people but it is in relation to other abilities and environment opportunities that they develop and influence life and behavior.

Personality is the way be affected others. Personality is distinctive or unique. It is continually changing and growing people may acquires and develop in the course of his life and experience. Growth takes place by reorganization and integration of new experience and behavior in the total system. Disposition refers to habitual tendencies inherited or previous experience and term character is inter changeably with personality, Moral and ethical term involving judgments of good and bad. Ghazi, Shahzada & SaifUllah (2013) investigated relationship between student's personality traits and their academic achievement in Khyber Pakhtunkhwa, Pakistan. Theoretical framework of this study is based on Big Five Personality Traits Theory (Cattell's and Eysenck's 1973). Filho, (2005) conduct the study on, "Comparison of Personality Characteristics between High-Level Brazilian Athletes and Non-Athletes" Comparison of psychological characteristics between athletes and non-athletes is one of the most explored topics in the personality study in sports.

Objective of the Study:-

To study the Personality Development among Women students of Kashmir University.

Methodology:-

Source of Data:

For the Present study the Subjects was selected from the M.C.A, Botany, chemistry, Home Science, Education and Psychology department of Kashmir University.

Selection of Subject:

Six hundred (600) women students were serving as subject in the study. The sample was consists of 100 M.C.A, 100 Botany, 100 chemistry, 100 Home Science, 100 Education and 100 Psychology women college students of Kashmir University.

Sampling Method:-

The simple random sampling technique was applied to select the subjects for the study.

Personality:

Personality was measured through Standard Questionnaire meant by Rekha Gupta.

Reliability of Data:

The questionnaires used in the study were standard and calibrated Standard questionnaires. The questionnaires used in this study were a standard quality. The researcher was well versed to measuring techniques of psychological variables.

Collection of Data:

The data pertaining to the study were collected by standard questionnaire of personality for the selected variables.

Results and Analysis of data:-

The analysis of the data related to the Personality of various departments' women college students of Kashmir University that has been collected through standard Questionnaire was done on the basis of scoring of Standard Questionnaire. The personality of various departments' women college students of Kashmir University was measured by the standard questionnaire .The data obtained from the responses given by the Personality source inventory which was marked according to the key and analyzing by using one way analysis of variance statistical technique't' test to find out the significant difference among personality of Various Departments Women college Students of Kashmir University.

Table1:- Personality of woman students in different departments of University of Kashmir.

Departments	Variables	Mean	S.D.	M.D.	D.F.	O.T.	T.T.
MCA	Personality	59.18	6.569	6.639	98	5.77*	2.98
Home Science		57.13	5.96	8.83	98	7.68*	2.98
Botany		44.56	7.01	21.50	98	18.50*	2.98

Chemistry		56.74	6.42	10.88	98	9.43*	2.98
Education		56.74	7.87	5.69	98	4.94*	2.98
Psychology		52.64	6.90	20.19	98	17.39*	2.98

Data reveals that the mean of personality development was highest in the women students of MCA department of **59.18**, the data was again analyzed by applying 't' test. Before applying 't' test, standard deviation was calculated and was standard deviation of the Botany department was 7.01 and 5.96 was the lowest of Home Science Department. There was found significant difference in stress and personality MCA Women college Students because value of calculated 't' value = 5.77 which is greater than tabulated 't' = **2.98** at 0.05 level of significance. Hence the hypothesis was accepted.

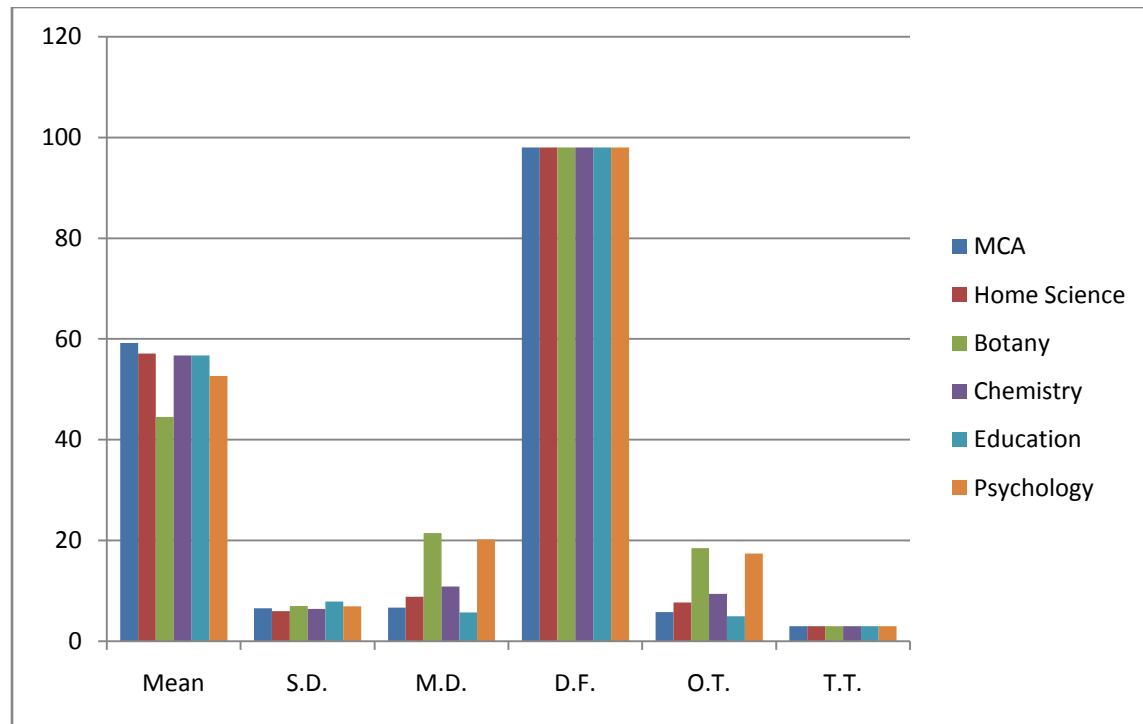
There was found significant difference in stress and personality Home Science Women college Students because value of calculated 't' = 7.68 which was greater than tabulated 't' = 2.98 at 0.05 level of significance. Hence the hypothesis was accepted. The significant difference in stress and personality Botany Department Women college Students because value of calculated 't' = 18.50 which was greater than tabulated 't' = 2.98 at 0.05 level of significance. Hence the hypothesis was accepted.

There was found significant difference in stress and personality Chemistry Department Women college Students because value of calculated 't' = **9.43** which is greater than tabulated 't' = 2.98 at 0.05 level of significance. Hence the hypothesis was accepted.

To check the significant difference between Stress and Personality Women College Students of Kashmir University, the data was again analyzed by applying 't' test. Before applying 't' test, standard deviation was calculated of Stress Education Department Women College Students S.D. 8.62 and Personality women college students is 7.87.

There was found significant difference in stress and personality Education Department Women college Students because value of calculated 't' = **4.94** which is greater than tabulated 't' = 2.98 at 0.05 level of significance. Hence the hypothesis was accepted.

There was found significant difference in stress and personality Psychology Department Women college Students because value of calculated 't' = **17.39** which is greater than tabulated 't' = 2.98 at 0.05 level of significance. Hence the hypothesis was accepted.



Recommendation for the further study:-

The researchers recommended the following suggestion for further students. The following Recommendations are made on the basis of the results from the study which may be useful for the future research work.

1. It is recommended to take a study to compare the personality of male and female students of Kashmir University.
2. It is recommended to take a study to compare personality of School going and college students of Kashmir University.
3. It is recommended to repeat the same study on large sample for better results.
4. It is recommended to compare the personality of professional students of different states of India.
5. It is recommended to take a study to compare the personality of married and un-married jobless citizens of Srinagar city.
6. It is recommended to compare the personality of Government School and Private (public school) students of Srinagar city.
7. It is recommended to compare the stress level of P Graduate and Graduate students of various colleges of Kashmir University.

Conclusion:-

Within the limitations of the study and from the statistical analysis the following conclusion is drawn. On the basis of available literature, researcher own experience and knowledge of Psychology, it was hypothesized that there was a significant difference in personality among the women students of various departments of University of Kashmir. It is concluded that there is significant difference in personality in personality development between the various department's women students of Kashmir University.

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